## **Olympiad News**

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In the last column, it was mentioned that Australia's International Mathematics Olympiad (IMO) team would be announced in early June. At the time we had high hopes that Alexander Chua (Year 11, Christ Church Grammar School) might make the team, but the competition turned out to be particularly intense this year, and he missed out completely, after having made reserve last year. Alexander is very determined to be in the team next year when it will be in Colombia. The IMO was held 4<sup>th</sup> -16<sup>th</sup> July in Mar Del Plata, Argentina, this year. At the time of writing the results are just in. All team members medalled with 4 Bronze and 2 Silver, but nevertheless the team dropped two places to 27<sup>th</sup> (last year's mix of medals was 3 of each of Bronze and Silver). For full results, see:

http://www.imo-official.org/results.aspx

and, by the time of printing of this article, the Australian summary will be at:

http://www.amt.edu.au/imo2012.html

Last year I mentioned that at the IMO site, there is a Hall of Fame, and noted that Number 1, was Lisa Sauermann of Germany, who having attended 5 IMOs, had a haul of 4 Gold and 1 Silver. Well that didn't last long. She's Number 2, now, behind Teodor von Burg, who having attended 6 IMOs, pips Lisa by a Bronze. Nevertheless, Lisa's Gold medal achievements were significantly higher than those achieved by Teodor.

**Tournament of the Towns (TT), Northern Spring round**, for 2011-12, was held on Saturday, 5 May (O Level paper) and Saturday, 11 May (A level paper). Recall that the Tournament of the Towns is an "invitation-only" mathematics competition, with a 4-hour O paper of five questions, and a 5-hour A paper with seven questions. A student's score on a paper is the highest total for their attempts at three of the questions. A student's overall score for the TT round is the better result of the two papers. The three highest ranked juniors and the two highest ranked seniors have had their papers forwarded to Moscow for a more rigorous marking; and hopefully they will receive a Diploma from the Russian Academy of Sciences, to go with their certificate from the Australian Mathematics Trust. A summary of these results in order of rank is below.

Junior Student	Year	School	Result	WA Rank
Devin He	8	Christ Church GS	Distinction	1
Henry Yoo	10	Perth Modern School	Distinction	2
Satthya Krishnasiva	m 10	Perth Modern School	Distinction	3
Ananthu Koloth	8	Christ Church GS	Credit	4
Nicholas Pizzino	8	Christ Church GS	Participation	5
Albert Qiu	9	Christ Church GS	Participation	6
Nicholas Lim	8	Christ Church GS	Participation	7
Vandit Trivedi	8	Christ Church GS	Participation	8
Senior Student	Year	School	Result	WA Rank
Senior Student Alexander Chua	Year 11	School Christ Church GS	<i>Result</i> High Distinction	WA Rank 1
Senior Student Alexander Chua Edward Yoo	Year 11 11	<i>School</i> Christ Church GS All Saints' College	<i>Result</i> High Distinction Distinction	WA Rank 1 2
Senior Student Alexander Chua Edward Yoo Conway Li	Year 11 11 11	School Christ Church GS All Saints' College Perth Modern School	Result High Distinction Distinction Credit	WA Rank 1 2 3
Senior Student Alexander Chua Edward Yoo Conway Li Aaron Hurst	Year 11 11 11 12	School Christ Church GS All Saints' College Perth Modern School Home School	Result High Distinction Distinction Credit Credit	WA Rank 1 2 3 4
Senior Student Alexander Chua Edward Yoo Conway Li Aaron Hurst Jack Cooper	Year 11 11 11 12 11	School Christ Church GS All Saints' College Perth Modern School Home School Hale School	Result High Distinction Distinction Credit Credit Participation	WA Rank 1 2 3 4 5
Senior Student Alexander Chua Edward Yoo Conway Li Aaron Hurst Jack Cooper Diffy Zhou	Year 11 11 11 12 11 11	School Christ Church GS All Saints' College Perth Modern School Hale School Perth Modern School	Result High Distinction Distinction Credit Credit Participation Participation	WA Rank 1 2 3 4 5 6
Senior Student Alexander Chua Edward Yoo Conway Li Aaron Hurst Jack Cooper Diffy Zhou Ciaran Murray	Year 11 11 11 12 11 11 11	School Christ Church GS All Saints' College Perth Modern School Hale School Perth Modern School Trinity College	Result High Distinction Distinction Credit Credit Participation Participation Participation	WA Rank 1 2 3 4 5 6 =7

The next Olympiad level events are the Senior Mathematics Contest (SMC) and Australian Intermediate Mathematical Olympiad (AIMO) to be held on 14 and 16 August, respectively.

Finally, let us close with the following lovely problem from the recent Senior O Level TT.

## Question 3 (TT, Northern Spring 2012, Senior O Level):

Consider the points of intersections of the graphs  $y = \cos x$  and  $x = 100 \cos(100 y)$  for which both coordinates are positive. Let *a* be the sum of their *x*-coordinates and *b* be the sum of their *y*-coordinates. Determine the value of a/b.

**Solution.** Let X = x/10 and let Y = 10y. Then the graphs become the symmetric pair

$$Y = 10 \cos(10 X)$$
 and  $X = 10 \cos(10 Y)$ .

Now *X* and *Y* are both positive if and only if both *x* and *y* are positive. The transformation from (x, y) coordinates to (X, Y) coordinates is a contraction in the *x* direction and a dilation in the *y* direction, that preserves the points of intersection, i.e. if  $(x_i, y_i)$  is an intersection of the given graphs, then  $(X_i, Y_i) = (x_i/10, 10y_i)$  is the corresponding intersection point of the graphs in (X, Y) coordinates. Let *A* be the sum of the *X*-coordinates and let *B* be the sum of the *Y*-coordinates of the points of intersection of the graphs in (X, Y) coordinates of the points of intersection. Then

$$A = \sum_{i} X_{i} = \sum_{i} (x_{i} / 10) = \frac{1}{10} \sum_{i} x_{i} = \frac{a}{10}$$
$$B = \sum_{i} Y_{i} = \sum_{i} (10y_{i}) = 10 \sum_{i} y_{i} = 10b$$

Hence a = 10A and b = B/10 and, since the equations in X and Y are symmetric, A = B. So,

$$\frac{a}{b} = \frac{10A}{B/10} = 100.$$

**Remark.** This question is reminiscent of a problem from last year at this time. The key thing there was exploitation of symmetry. Here we didn't have it, initially, but noticing that we can get symmetry is what cracks the problem.